Director's Note

CLiP Welcomes Jordanian Ministry of Higher Education to the Carey Institute for Faculty Development Design Workshop

Co-hosted by the United Nations High Commissioner for Refugees (UNHCR) and the Carey Institute, the September design workshop included a small team of designers from Yarmouk University, Arizona State University, Bard College, Fordham University, and Johns Hopkins University. The design process started at the June meeting of the Connected Learning in Crisis Consortium (CLCC) held at UN City, Copenhagen and was fleshed out at the Carey Institute. The one-week training will be delivered in Amman, Jordan in early December and will ultimately roll out to all 30 Jordanian institutions of higher education.

I am delighted to be part of that team and participate in the design meetings. I will be heading to Jordan in December to help deliver the training.

- Dr. Diana Woolis, Director

Global Team of Learning Designers

September 18-19, 2019 at
Carey Institute for Global Good in Rensselaerville, New York.
Updates from the Refugee Educator Foundations of Practice (REFP) Learning Community Pilot

Learning & Teaching Together: Building a Vibrant Refugee Educator Network

Cohort 1 of our Refugee Educator Foundations of Practice 12-week course and professional learning community launched with 103 educators from across the United States. Three outstanding facilitator/learning coaches guide the work of the educators as they learn about teaching refugee students and engaging families. Reflection, dialogue, and community are central to, and underpin, materials creation and sharing, and the exploration of program models, research, and other carefully curated resources. [Watch a brief video introduction](https://mailchi.mp/careyinstitute.org/february-updates-from-the-center-for-learning-in-practice-555755?e=8537dd2f4f) to the course to learn more.
Honoring Teachers' Commitment:
Micro-Credentialing & Qualifying Continuing Education "Clock" Hours

Working with Digital Promise, we developed a stack of micro-credentials that provide competency-based assessment of knowledge and skills aligned with the course. Course participants can earn micro-credentials and digital badges from our Refugee Educator micro-credential stack and build an e-portfolio to showcase their expertise as a refugee educator.

Note: Educators not enrolled in the course can also access and earn these credentials; they are open and available to all.
We have also successfully worked with our three pilot states to guarantee state-issued or state-recognized professional development clock hours, required for teacher licensing and recertification. We are Continuing Teacher and Leader Education (CTLE)-certified in NYS, are a recognized clock-hour provider by the Puget Sound Educational Service District (PSESD) in Washington, and have a partnership with the Office of English Language Acquisition Services (OELAS) in Arizona.

Messages from Our Facilitators: Why Invest in Refugee Education?

Our facilitators shared their thoughts on refugee education. Watch this brief interview video to hear their thoughts.

Join Now! We're Recruiting for Cohort #2.

Pre-register now for our second cohort which will start in January 2020. We encourage any preK-12 educators working with students of refugee backgrounds in AZ, NY, or WA to participate, that includes teachers across the content areas, paraeducators and teacher aides, school counselors and other school faculty/staff, and school leaders. We especially encourage teams from schools or districts to join together. E-mail jkasper@careyinstitute.org
to enroll now. More information on this flyer. You can also download the flyer here.

CALLING ALL TEACHERS OF REFUGEES!
IN THE STATES OF ARIZONA, NEW YORK, AND WASHINGTON

Earn 30 state-approved professional development hours, while developing your knowledge and skills to best support the academic achievement and well-being of refugee students.

Reserve your spot now to be part of our upcoming online Refugee Educator Foundations of Practice learning community. The Refugee Educator Foundations program is generously underwritten by a family foundation so that educators like you can participate at no cost ($500 value). Don’t miss your chance to be part of this transformative learning opportunity!

Join Us
The Center for Learning in Practice invites you to join cohort two of the Refugee Educator Foundations of Practice learning community. Become a member of a cohort comprised of 120 teachers from across the nation. Participate in a 12-week online course and offer feedback on our learning design, dialog with colleagues from various states, schools, grade levels, and content areas, and enjoy the support of a refugee educator facilitator/coach in the spring, summer, and fall terms of 2020.

Course Topics Include
- Understanding refugee resettlement and refugee educational experiences
- Culturally relevant, responsive, and sustaining pedagogies
- Social and emotional learning and trauma-informed practice
- Curriculum and assessment
- Learning and instructional design
- Advocacy and teacher leadership

As a Participant You Will
- Develop your capacities to build safe, inclusive, productive learning environments to support refugee student academic achievement and well-being
- Participate in a diverse community of practice sharing resources and cultivating sustainable professional learning networks
- Demonstrate your competencies through practice-based assessments, micro-credentialing, and an e-portfolio (optional)

Program Design
This initiative has been developed using the Center for Learning in Practice’s Sustainable Learning Framework. Facilitation and coaching will promote reflection, deep learning, and integration of theory, research, and practice. Diversity among participants will offer opportunities for critical learning in dialog and from a variety of perspectives.

Cohort #2 Timeline and Requirements
Course begins in January 2020 and runs through April 2019. Coaching and community discussion will continue through October 2020. Expect to spend 2-4 hours online per week. There will be job-embedded assignments to complete with immediate, practical application. There will also be discussions to join, formative assessments, and opportunities to earn micro-credentials through competency-based assessments.

Sign Up to Participate Now!
Contact Refugee Educator Academy Program Manager, Julie Kasper, at JKasper@careyinstitute.org.
View available micro-courses* in our course catalog at https://learning.careyinstitute.org/.
*Note, the Refugee Educator Foundations of Practice course is not open to the public so is not listed in this course catalog. Explore our refugee educator micro-credentials at http://bit.ly/reaDigitals.
Community

Working with PLAN Egypt and a team of generous volunteers, The Center for Learning in Practice completed a pilot program in the spring that delivered training, in Arabic, and support to the teachers of informal learning centers in Egypt. We expanded "Tawasol" into an online learning community to support Syrian refugee teachers working across 14 informal learning centers in Egypt.

The pilot was designed around the core competencies curriculum developed by the Inter-Agency Network for Education in Emergencies’ Training for Primary School Teachers in Crisis Contexts and the Center for Learning in Practice’s Sustainable Learning Framework. Following PIE’s face-to-face training with educational leaders, the Tawasol pilot aimed to extend learning and deepen conversations around well-being, inclusion, socio-emotional learning, lesson planning, and assessment.

Read the full report on this successful pilot project, produced over the summer, here.

Growing our Partnership with Bard College - Bard Network

We are pleased to announce our continued partnership with Bard College. During the 2019-2020 academic year, the Center for Learning in Practice will be partnering with Bard Network to develop an online course for their networked schools and to develop a handbook for blended learning in higher education with a particular focus on Bard's signature pedagogy.

Network courses are developed by faculty across the Bard international network. They expose students to diverse perspectives through a wide-range of cross-network assignments, activities, and events which value language and thinking and focus on the process of writing to learn.
The Center for Learning in Practice is excited to announce our new membership with the International Task Force on Teachers for Education 2030 (Teacher Task Force). In recognition of our accomplishments, the Teacher Task Force, a UNESCO related activity, has accepted the Carey Institute as a member of the multi-stakeholder partnership that includes national governments, intergovernmental organizations and UN agencies, international NGOs, and global private sector organizations and foundations. The Teacher Task Force was created in 2008 and works in alignment with the Sustainable Development Goals (SDGs) adopted by the United Nations in September 2015, particularly SDG 4, the goal dedicated to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.”

Center for Learning in Practice

Visit our website
https://careyinstitute.org/programs/education/

View select courses on our learning platform
https://learning.careyinstitute.org/

Explore our refugee educator micro-credentials on the Digital Promise site
http://tinyurl.com/reaDigitalp

Make A Contribution

Philanthropy plays a key role in advancing the mission of the Carey Institute for Global Good. We build strong partnerships with foundations, corporations, and individuals that allow positive and worthwhile outcomes.

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