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Practice Notes



CAREY INSTITUTE
FOR GLOBAL GOOD



CENTER FOR
LEARNING IN PRACTICE

Practice Note #6 | October 2018

Updates from the Director

This fall finds us with new funding, participating in invited events, developing substantive relationships, and offering new courses. We are delighted with a new partnership with Bard College for their “Blended Learning for Higher Education Enrichment and Access” initiative for refugee learners in Germany and Jordan. UNCHR took note of our course Accelerated Education in Crisis Contexts and requested we meet with the Accelerated Education Working Group at the UN. We continue to refine and deepen the Sustainable Learning Framework based on feedback and experience. And we deepen our work in New York state with teacher leaders in both Buffalo and Albany.

Center for Learning in Practice Awarded Half Million Dollars for US Refugee Educator Academy Pilot, Test, and Evaluation

This new initiative will focus on preK-12 refugee educators in the United States. Over a period of three years and working with a total of nine cohorts, we will test and refine online learning opportunities that include coursework and coaching to support teachers working with refugee children and youth. Through participant feedback and input, rigorous external evaluation, and continued research and development, we will achieve a scalable and sustainable model that can be offered to all refugee educators across the U.S.,

Our Team is Growing!

Sang-yeon Lee recently joined the Center for Learning in Practice as a Program Assistant. A native of South Korea, she has worked in public and non-profit programs for over a decade, with a focus on international and community-based development.



Canada, Europe, Australia, and other nations of "third country resettlement" that has lasting impact on practice, retention, and outcomes for refugee teachers and students. We are incredibly grateful to our funding partners for making this possible!



Rosemary Arca is a course creator and facilitator as well as a teacher coach with the Center for Learning in Practice.

Four generations of educators before me shaped my work.

Participation in the

original project that resulted in the book Pedagogy Matters reframed my thinking about my work. I believe that reflective practice and collaboration are both essential to the evolution of classroom teachers and the success of the students they teach. Over the last forty years, I've taught classes in preschool, middle school, high school and college. I believe that a community of practice and reflection sustains all teachers, whether in a local community or the online world.

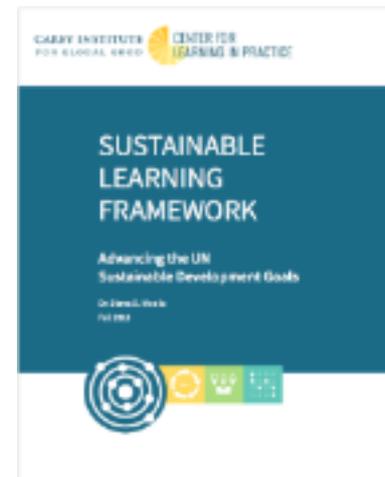
**An investment in
knowledge always
pays the best interest.**

Benjamin Franklin

**Stay tuned for updates on pilots in
other regions of the world in
upcoming Practice Notes.**

October Webinar: Sustainable Learning Framework

Dr. Diana Woolis, Director of the Center for Learning in Practice, will share the Sustainable Learning Framework in this one hour webinar. She'll walk through the key principles and core elements of this conceptual model and then share a practical application. There will be time for questions and discussion. Read an introduction to Sustainable Learning [here](#). Register for the webinar below!



**November 1, 2018
11:00 AM EDT**

REGISTER

Don't miss out on these FREE fall course offerings!

ASYNCHRONOUS, SELF-PACED, & OPEN ENROLLMENT COURSES

Join any of these free, open courses listed below. **Sign up when it is convenient for you. Work at your own pace.** Earn certificates of participation as you go. Build your network of inspired and inspiring refugee educator friends and colleagues!



Educating Refugee and Immigrant Students (from the RCO)

This **foundational course** is designed specifically for U.S. teachers. It will provide you with a wealth of resources to help you meet your students' needs!

6 Micro-Courses - Take one or take all 6!

Focused on Supporting Students with Limited or Interrupted Formal Education (SLIFE)

1. Considering Labels (SLIFE)
2. Knowing Our Students
3. Building Bridges to Learning
4. Social-Emotional Learning
5. Academic Achievement
6. Programs for SLIFE



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