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Practice Notes



CAREY INSTITUTE  
FOR GLOBAL GOOD



CENTER FOR  
LEARNING IN PRACTICE

Practice Note #7 | November 2018

## Updates from the Director

We are pleased this month to issue a call for “Letters of Intent” for the evaluation of our Refugee Educator Academy pilot foundations course. Please submit your interest here or share the link with innovative education program evaluators in your Network:

<https://www.surveymonkey.com/r/EvaluationLOI>. Thanks for your help in spreading the word.

This month I am delighted to give a special shout out to Jennifer Tracy, Senior Vice President, Partner Marketing + Creative at Nickelodeon <https://www.linkedin.com/in/jennifer-tracy/> (see below).

- Dr. Diana Woolis

### INTERNS NEEDED

Are you a fluent Arabic/English bilingual educator looking for an opportunity to support Syrian colleagues teaching in displacement contexts? If so, we would love for you to apply to serve as a project intern during the spring semester of 2019. Learn more about this opportunity and how you can apply [here](#).

**Note:** Application deadline is December 7th. Project work will start in January.

### SEEKING EVALUATOR(S)

The Center for Learning in Practice is accepting **letters of intent for evaluation** over a three year period for our upcoming initiative, a pilot refugee education foundations course for U.S. pK-12 educators. Applicants versed in our Sustainable Learning framework, refugee education, and mixed methods project evaluation will be considered. [Submit a Letter of Intent here](#).

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## Volunteer, Jennifer Tracy, SVP, Nickelodeon, Leads Us in Refugee Educator Academy Strategic Partnership Planning

Jennifer is generously providing her time and considerable expertise to help us develop a pathway to ongoing support for the Refugee Educator Academy through partnerships and sponsorships. Look for the first products of our collaboration in the next month or two. Thank you Jennifer!



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## BARD COLLEGE

We are excited about our new partnership on Blended Learning for Higher Education Enrichment and Access, Al-Quds Bard College for Arts and Sciences (AQB), and Bard College Berlin (BCB) to develop a student-centered, writing intensive education program. The Bard project is funded by the Open Society Foundation.



Bard has partnered with the Center for Learning in Practice to help develop and support these higher education courses online and provide the courses on [learning.careyinstitute.org](http://learning.careyinstitute.org). The Bard project is a response to important gaps in the evolving “connected learning in crisis” educational landscape, particularly in terms of offering needed courses in critical thinking and writing skills, building truly student-centered study experiences and assisting in credentialing and regularization of refugee learning pathways in our local regions. We look forward to this important work.

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## UPCOMING WEBINAR

### Mosaik, Pathways to Higher Ed, & Blended Learning

In this webinar, Oula Abu-Amsa will introduce [Mosaik](#) (formerly the Jamiya Project), share a recent pilot project focused on helping Syrian refugees navigate pathways into higher education, and share some of the promises and challenges of online and blended learning.

December 11, 2018  
10am EST • 3pm GMT

REGISTER

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## Make a contribution

As we approach the end of 2018, please consider donating to support our Refugee Educator Academy initiatives and the work of the Center for Learning in Practice at the Carey Institute for Global Good. Your contribution makes a tremendous difference in the lives of refugees, teachers, and all those who love learning. Thank you!

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