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Practice Notes



CAREY INSTITUTE
FOR GLOBAL GOOD



CENTER FOR
LEARNING IN PRACTICE

Practice Note #9 | January 2019

Looking Forward to 2019

We hope that the start of this new year has been a positive one and that there is much you are looking forward to in 2019. We are excited about many projects big and small in the year ahead.

Among those, we are thrilled to be **working with Plan International in Egypt** to support Syrian teachers working in the informal learning sector as they examine, analyze, and reflect to improve their teaching practice in an online collaborative learning community. This spring pilot project will be offered in Arabic and will be facilitated by a talented team of experts who are volunteering their time to this initiative. We are very grateful for this opportunity to work with Plan Egypt and our incredible volunteers and, as always, will share our learnings out loud later this year.

Our 2019 calendar is being finalized and announcements will be forthcoming about learning opportunities, online and face-to-face events, and much more soon. If there are initiatives you would like to develop alongside us, please let us know. If there are particular topics you wish to explore in a larger community of practice, drop us a line and we'll work to facilitate that collaboration. If there are courses or webinars you might like to offer on learning.careyinstitute.org, we'd be happy to work with you to make that happen. Together we can achieve so much in 2019 and support teaching and learning across contexts and for global good. We are looking forward to the collaboration and learning in practice!

- Dr. Diana Woolis, Director

2019

PROJECTS

-  FOUNDATION COURSE FOR U.S. K-12 REFUGEE EDUCATORS
-  BLENDED LEARNING FOR HIGHER EDUCATION
-  EDUCATION IN EMERGENCIES AND TEACHER TRAINING
-  IN-HOUSE COURSE OFFERINGS
-  WEBINAR SERIES
-  CUSTOMIZED ONLINE LEARNING PLATFORM

We are excited to share our **growing stack of micro-credentials for refugee educators** with you. Hot off the press are two new micro-credentials designed to highlight the competencies and commitment of classroom teachers working with students of refugee backgrounds. And we offer a micro-credential for teacher educators and program designers as well.

 <p>CAREY INSTITUTE FOR GLOBAL GOOD</p> <p>DP</p>	 <p>CAREY INSTITUTE FOR GLOBAL GOOD</p> <p>DP</p>	 <p>CAREY INSTITUTE FOR GLOBAL GOOD</p> <p>DP</p>
<p>Cultural Proficiency & Culturally Sustaining Pedagogy in Refugee Education</p>	<p>Social and Emotional Learning & Trauma-Informed Approaches in Refugee Education</p>	<p>Sustainable Learning Design for Refugee Educators</p>

You can explore and apply for any of these micro-credentials [here](#).

Wondering what exactly micro-credentials are or how they work? Access a webinar presentation with Odelia Younge of Digital Promise by logging onto our learning platform at <https://learning.careyinstitute.org> and enrolling in the [webinar here](#).

Make a contribution

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